Dr. Vithalrao Vikhe Patil Foundation's
College of Nursing

SOP

FOR SLOW LEARNER AND ADVANCE LEARNER

INDEX

Introduction

The aim of "Policy on Advanced and Slow Learners" is to recognized the students admitted in the institute and make them competent to face the challenges of the life and contribute to social development through the critical thinking and excellent academic performance. To make the academic more supportive for slow learners and conducive for advance learner to achieve more in their academic and personal life.

Faculty has to deal with different type of students; some students are quick in learning and some students are weak in learning Therefore it is required to determine the abilities of the students in the class. A faculty has to adapt a new teaching methodology in such way that he/she may not lose the attention of the slow learners and turn off the advanced learners.

The purpose of assessment is to identify of the slow learners and advanced learners in the class, to take care of needs of slow and advance learner, to facilitate them to improve their academics. To make their learning activity more enriching and effective.

Students are been categorized based on learning speed i.e..slow learner and advance performer.

Definition

The advanced learners:

The students who can faster than the other students in the class and achieve high score are called advanced learners.

The slow learners: Slow learner are always the poor achiever and lag behind in their academic life. They may fail in exams or will score only poor grades. They need more time and a regular monitoring to understand same concept.

After the admission students are been observed by the teacher for student's behavior directly or indirectly.

The student's behavior is not only observed in the classroom but outside also. Observation Checklist used for screening the slow learners

Measurable Criteria for Advance Learners

Advance learners are more potential with their comprehension, retention, memory, critical thinking, creativity and contextualization practice. They are identify by the teacher based on predesigned criteria such as always regular in attending the class , ability to perform task, attentiveness in the class , response to the questions, and emotional stability. On five point scale score is done.

Measurable Criteria for Slow learner:
Always irregular in attending the class, unable to perform task , Never response to the questions, and poor reasoning capacity. On five point rating scale students will be rate and scoring will be given.

Preliminary assessment Test:

After the orientation programme all students will appear for basic aptitude preliminary test it comprises of 10 multiple choice question ,each correct answer will carry one mark

Scoring for identifying slow performer and advance learner

	1	2	3	4	5
Regularity in attending the class	Always irregular	Irregular	Sometimes irregular	Mostly regular	Always regular
Ability to perform task	Unable to perform task	with assistance	Some efforts made	good performance	very good
Attentiveness in the class	Always Distracted	Sometime distracted	sometime attentive	attentive	Always attentive
Response to the questions	Never responds	rarely responds	sometime responds	always responds	always responds appropriately
Reasoning capacity	Poor	Average	Good	Very good	Excellent
Emotional stability	always sad and depressed in mood	anxious and worried	Some times Happy and anxious	Always happy and in good mood	Calm relaxed and content mood
Preliminary Test -10 Marks					
Total Score =30 +10=40 Marks					

Scoring key

Minimum Score 6	Maximum score 40
Less than 16	Slow learner
17 to 24 Score	Average learner
25 to 32 Score	Good learner
33 and Above	Advance learner

Activities To Improve Slow And Advance Learners

A) Activities For Slow Learners

1. Special programmes created for slow performers

2. Detailing roommate to attained the class and help to perform the task .

3. Daily meet to mentors and counseling were done.
4. Assignments

B) Activities For Advance Performers
1. Seminar presentation, attending Conference
2. Library hours for self directed learning
3. Group Project
4. Opportunities to organize activities like Quiz ,Debate etc.
5. Demonstration of Nursing Procedures

Expected Out Comes For Slow Learners

We observe the improvement of following aspects in slow learners after one months of special teaching programme.

- Behavior Skills
- Communication Skills
- Attention Skills
- Completing the home work on time
- Avoiding the bad company
- Improvement in the level of confidence
- Get adjusted in the institutional environment and overcome the home sickness
- Improvement in the dress sense and punctuality
- Observe that frequency of using mobile phone should be less and should overcome from mobile addiction.

Protocols To Measure Achievement

➢ Scores generated with every cycle test and Internal Assessment

➢ Student's participation detail and outcome record

➢ Attendance record for session conducted for slow learners

➢ Report of performance improvement for slow learners

➢ Progress report card of slow learners

➢ List / Record of tasks given to advanced learners

Criteria for Identify Slow Performer And Advance Learners And Assessment Methodology

5.

The Following Flow chart is used to identify the slow performer and advance learners

Dr. Vithalrao Vikhe Patil Foundation's
COLLEGE OF NURSING
Opp. Govt. Milk Dairy, M.I.D.C., Ahmednagar- 414 111
Tel:-(0241) 2778042, 2779757, 2777059, Fax:-(0241)2779782
E-mail: principal_nursing@vims.edu.in **Website:** www.vims.edu.in

Dr. Vithalrao Vikhe Patil
Foundation
Ahmednagar

Criteria for Identify Slow Performer And Advance Learners And Assessment Methodology

Pre Academic Survey -Orientation Programme
Idea about over all learning skill /ability of the batch

After orientation program students will be observed for three day's by using observation checklist and scores in Unit test (Preliminary Assessment Test 1)

Report Analysis - Identification Of Slow Performers And Advance Learners

Slow learner	Advance Learner
1.Special Program (Revision classes) 2. Home assignment 3.Demonstration in Lab	1.Seminar presentation 2. Group Project 3 Library Work 4. Providing plat form to students quiz , Debate , Attending Conference 5.Motivate to participate in Sports

Assess performance in **Cycle Test 1**	Assess for Completion of Seminar Presentation on time , Project, Participated in Debate , quiz, Participates in Sports

Performance is Good	Performance is Not Good	Performance is Good
Continue Mentoring- assess performance Assessment -Cycle Test 2	1.Intense teaching to the specific students-By subject teacher excluding teaching hours. 2. Performance Mentored by the mentor and Assessment -Cycle Test 2	Continue giving opportunity to the students

Improved performance – Continue mentoring – if required referral for counseling Assess progress	Assess progress

Improved performance - Slow Learner and advance performer Measures was effective

PRINCIPAL
Dr.V.V.P.F's College of Nursing
Ahmednagar